

KS2 Teacher - Personnel Specification

ATTRIBUTES	ESSENTIAL	RANK	HOW IDENTIFIED
Relevant Experience	● Recent and relevant teaching experience	A	Application Form/Interview
	● Evidence of interest or specific experience in the development of a curriculum area	B	Application Form/Interview
	● Ability to work as part of a team	A	Application Form/Interview
	● Experience of using positive behaviour management strategies within a classroom environment	A	Application Form/Interview
Education & Training	● Qualified Teacher Status	A	Application Form
	● Knowledge and excellent understating of EYFS, KS1 and KS2	A	Application Form/Interview
	● Evidence of recent Inset/training in National Curriculum areas.	A	Application Form/Interview
	● Willingness to attend further courses related to the post offered.	B	Application Form/Interview
Special Knowledge & Skills	● Clear philosophy of primary education	A	Application Form/Interview
	● A willingness to take learning beyond the classroom	A	Application Form/Interview
	● Working knowledge of best practice in teaching English and Maths.	A	Application form/Interview
	● Willingness and ability to lead a curriculum area.	A	Application Form/Interview
	● Working knowledge of assessment procedures.	A	Application Form/Interview
	● Knowledge of SEND Code of Practice and its implementation.	A	Application Form/Interview
Additional Factors	● Excellent primary practitioner with consistently good or outstanding judgements	A	Application Form/Interview
	● A commitment, enthusiasm and willingness to work across the age range of the school (3-11)	B	Application form/Interview

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	<ul style="list-style-type: none"> ● Excellent communication skills including exemplary standards of written and spoken Standard English ● Excellent interpersonal skills ● Excellent organisational and time management skills ● Willingness to support and develop extra-curricular activities ● Ability to manage support staff effectively 	<p>A A A A A A</p>	<p>Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview</p>
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